

Being a Good Neighbor

Companion Journal and Planning Forms

MARCH 4, 2024 JOURNAL ENTRY

“Living Land Acknowledgement”

What does *Moving Beyond Land Acknowledgement* mean to you?

Do you see a role for yourself in honoring and supporting Indigenous Sovereignty and Justice and encouraging others to do so? (*Examples: mentor, educator, convener, resource provider, communicator, advocate, technical supporter, spiritual supporter, networker, researcher, fundraiser, etc.*)

In the role or roles you can see yourself fulfilling, what actions would you expect to take in order to fulfill that role? (*Examples: do online research, visit the Everglades, visit the Miccosukee Village museum, attend events to network with people, join a local group, share what you are learning by writing/singing/dancing/creating art or jewelry about it, sign a petition, write a Letter to the Editor of a local paper, post on a blog, share with Facebook friends, etc.*)

- ❖ Over your lifetime?

- ❖ Over the next 6 months?

- ❖ Over this month of exploration?

Transfer information from your Weekly Journals to your Planning Forms as you imagine and commit to Action.

2

MARCH 11, 2024 JOURNAL ENTRY

“Settler Colonialism & Climate Change

What issues that I heard about today do I want to engage on? (*Examples: Assuring that Indigenous voices are informing decision-making in international climate change dialogue; learning about and sharing knowledge of Traditional Indigenous wisdom/knowledge systems; opposing and trying to block extraction of minerals, gas, oil, and other resources from Native American lands or specifically from the Everglades; working to promote a just transition that respects human rights internationally, nationally and locally, etc*)

Within the role(s) I see for myself, how could I contribute to some of the solutions people discussed, or that I thought of during the discussion:

- ❖ before Session 3?
- ❖ before Session 4?
- ❖ in the next 6 months?
- ❖ in my lifetime?

People I would like to collaborate with during sessions 3 and 4 on the specific issues I'm interested in.

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3

MARCH 18, 2024 JOURNAL ENTRY

“Everglades Restoration & Protecting The Sacred”

Resources discussed in the session today that were of particular interest to me:

My thoughts actions I might take alone of with others to Protect the Everglades:

My thoughts on actions I might take alone or with others to Defend the Sacred:

List of Indigenous issues I heard about today ranked by my interest in learning more about them or engaging in action related to them:

- 1.
- 2.
- 3.
- 4.

A call to action that I heard at this meeting that I will respond to:

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4

MARCH 25, 2024 JOURNAL ENTRY ***“Moving into Action”***

What I heard in the discussion of gender diversity, ancient traditions of gender and community and monoculture that will influence my action plan:

Notes on how I would like to stay connected to Being a Good Neighbor. What do I want to connect with that I heard from others on the call?
(Examples: Engaging in the postcard campaign, Checking on postings on the Being a Good Neighbor Webpage, Follow the SWFL Reset Center Facebook Page, Follow the Love the Everglades Movement Facebook Page)

Am I interested in reading books that I did not have time to read in the 4 weeks these sessions took place? Would I like to study one or more of them with others? (YES / NO / MAYBE) Which ones?

An Indigenous People's History of the United States, *Roxanne Dunbar-Ortiz*
As Long as Grass Grows, The Indigenous fight for Environmental Justice from
Colonization to Standing Rock
River of Grass, *Marjorie Stoneman Douglass.*

Braiding Sweetgrass, Indigenous Wisdom, Scientific Knowledge, and the
Teachings of Plants *by Robin Kimmerer*

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5

Action Plan

Vision: (A mental image of what you hope can be accomplished.)

No more than 35 words

Goals: (The broad desired achievable outcomes of your plan.)

- 1.
- 2.
- 3.

Objectives: (Shorter term results with measurable actions to achieve the overall goals.)

- 1.
- 2.
- 3.
- 4.
- 5.

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6

Benchmark Milestones: (Actions or events that create change/ make progress.)

Timeline Benchmark Milestone Resources Needed Week 1

Week 2

Week 3

Week 4

6 months

1 year

In my
lifetime

Resource Sharing: Ways I will share what I have learned with others. (Examples: Start a study group on one of the resources that speaks to you; Write about your reading journey or exploration of books/videos/art/songs/jewelry/dance in a newsletter, on a Facebook page or in a journal you will share with others, etc.)

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